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## Clearance Slip for:

- Project Document, **AWP**
- Agreement; Amendment
- LVGA (Low-value grant)
- Other

**Project number/title:** Digital skills and opportunities for youth employment towards digital economy/PID 00114503

**Purpose:** 2020 AWP

Cleared by:	ProDoc	AWP/ Revision	MoU	Agreement/ Amendment	SIGNATURE/ DATE
Team Leader <i>Erkinbek Kasybekov</i>	<i>Author</i>	<i>Compliance with Prodoc. Verification of document correctness (period, title, calculation) and grammar</i>			<i>Erkinbek Kasybekov</i> 22-Jan-2020
ARR	Compliance with the RM strategy & pipeline				<i>n/a</i>
M&E Officer /Gender <i>Aidai Arstanbekova</i>	<i>Compliance with format/template based on the POPP. Definition of outputs/indicators/baseline (RRF and AWP). Gender Markers; gender specific activities and indicators. SES Screening compliance Compliance with HACT (Programme).</i>			<i>Aidai Arstanbekova</i> 22-Jan-2020	
Communications Unit <i>Ainagul Abdrakhmanova</i>	<i>Communication plan and Budget</i>				<i>Ainagul Abdrakhmanova</i> 22-Jan-2020
OM (Procurement, Finance, HR) <i>Saltanat Dospaeva</i>	<i>Procurement plan. Recruitment plan. Budget (GMS, TRAC, Donor funds). HACT (Finance)</i>			<i>Saltanat Dospaeva</i> 27-Jan-2020	

**United Nations Development Programme**  
**Country: Kyrgyzstan**  
**Annual Work Plan 2020 (January – December)**



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<b>Project Title:</b>	Digital skills and opportunities for youth employment towards digital economy in the Kyrgyz Republic
<b>UNDAF Outcome(s):</b>	<b>UNDAF outcome #1:</b> By 2022, inclusive and sustainable industrial, agricultural and rural development contribute to the economic growth, decent work, improved livelihoods, food security and nutrition, especially among women and vulnerable groups
<b>Expected CP Outcome(s)</b> <i>(Those linked to the project and extracted from the CPAP)</i>	
<b>Expected Output(s):</b> <i>(Those that will result from the project and extracted from the CPAP)</i>	<b>CPD Output 1.1.:</b> Policy frameworks and institutional mechanisms enabled at the national and subnational levels for sustainable, resilient, inclusive and gender responsive economic growth; <b>CPD Output.1.3.:</b> Women, youth and people from the regions with high poverty rate benefit from improved services and infrastructure, better skills, access to resources, sustainable jobs and livelihoods.
<b>Implementing Partner:</b>	United Nations Development Programme
<b>Responsible Parties:</b>	<b>Ministries:</b> Ministry of Education, The State Committee of Information Technologies and Communications <b>State authorities and organizations:</b> Kyrgyz State Technical University named after Razzakov, Osh Technical University; <b>Local level partners:</b> High Technology Park; <b>Non-governmental organizations:</b> Ololo Company, University of Central Asia, Roza Otunbaeva Public Fund, Civil Society of Internet Policy
<b>Brief Description</b>	
<p>Kyrgyzstan has rather young population (median age is 24 years, and people of working age constitute 60% of total population), so the demand for jobs is high in the country. Women and young people have higher chances to be unemployed than middle age men. 1/5-th of the population, with young men in the majority have to seek for the jobs opportunities abroad. They mostly occupy relatively low paid jobs in services (retail, catering, cleaning, utilities etc.) and construction in Russia and other countries. Experts' surveys show that the number of citizens of Kyrgyzstan working abroad is over 800,000 people (with 30 % of women migrants). In 2017 the Government of Kyrgyzstan announced a launch of nation-wide program of digital transformation "Sanarip Kyrgyzstan" (Digital Kyrgyzstan) that aims to build an open and transparent state, the knowledge-based economy, raise life standard of Kyrgyz citizens, as well as improve business environment. Sanarip Kyrgyzstan is a key component of the long-term National Sustainable Development Vision until 2040 which inspires enhancing human capital and innovations in harmony with the environment.</p> <p>The Goal of the Project will be to help the Government of Kyrgyzstan to strengthen the enabling environment and eco-systems that would advance the opportunities for youth and especially young women in digital economy, support their better integration into global development community and create sustainable jobs. Coherent interventions suggested by the Project's design will be laying the ground to the following core objectives:</p> <p><b>Objective 1:</b> Enhancing the capacity of formal education system and to apply new educational standards for digital skills and deliver the demand-driven curriculum to better prepare youth for digital economy. This will be achieved by establishing the new digital skills standards and strengthening the institutional capabilities of the formal education system (technical universities and vocational lyceums in Bishkek and Osh) to equip youth with job-ready, transferrable digital skills, including basic, intermedia, advanced digital entrepreneurial and soft skills, as well as enhancing the digital competencies of teachers to better integrate digital skills development in education. Under this component the Project will work with the Government of Kyrgyzstan on the formulation of the National Digital Skills Development Strategy and Action Plan.</p> <p><b>Objective 2:</b> Creating platform for innovative partnerships with private sector in support to initiatives that would accelerate the growth of digital jobs and business in the country. This will be achieved through partnership with private sector in establishing the first ever IT hub in Osh City that will provide the space for youth from Osh, Batken and Jalalabat Provinces to gain IT skills and connect them to employment and business development opportunities in digital economy. IT hub will serve a catalyst for boosting the innovations, creating networks of digital start-ups, digital experts, including from the Russian Federation, private sector and financial institutions to ensure access to venturing or other forms of capital.</p>	
The current AWP has been discussed and cleared with Ministry of Education in Kyrgyz Republic (focal point of the project) and other national partners, National Gender Coordinator, Country Office Monitoring and Evaluation Officer, PMU and CO Procurement Team. Communication plan is developed and discussed with CO Communication Officer	

2020 AWP budget:	<u>USD 814,963.25</u>	Programme Period:	<u>2019-2022</u>
Total resources required	<u>USD 814,963.25</u>	Area of Work (UNDP Strategic Plan 2018-22):	Signature <u>Solution #1</u>
Total allocated resources:	<u>USD 814,963.25</u>	Atlas Award ID:	<u>00117731</u>
Other (Donor):	<u>USD</u>	Atlas Project ID:	<u>00114503</u>
○	<u>USD</u>	Start date:	February 2019
		End Date:	<u>June 2021</u>
		PAC Meeting Date:	
		Management Arrangements:	<u>DIM</u>

Approved by UNDP:  
 Ms. Jenty Kirsch-Wood  
 Deputy Resident Representative

Signature: \_\_\_\_\_ Date: 28 Jan-2020

## I. Annual Work Plan

<i>All anticipated programmatic and operational costs to support the project, including development effectiveness and implementation support arrangements, need to be identified, estimated and fully costed in the project budget under the relevant output(s). This includes activities that directly support the project, such as communication, human resources, procurement, finance, audit, policy advisory, quality assurance, reporting, management, etc. All services which are directly related to the project need to be disclosed transparently in the project document</i>	
<b>Intended Outcome as stated in the UNDAF/Country [or Global/Regional] Programme Results and Resource Framework:</b>	by 2022, inclusive and sustainable industrial, agricultural and rural development contribute to the economic growth, decent work, improved livelihoods, food security and nutrition, especially among women and vulnerable groups
<b>Outcome indicators as stated in the Country Programme [or Global/Regional] Results and Resources Framework, including baseline and targets:</b>	CPD Output 1.1: Policy frameworks and institutional mechanisms enabled at the national and subnational levels for sustainable, resilient, inclusive and gender responsive economic growth; CPD Output.1.3: Women, youth and people from the regions with high poverty rate benefit from improved services and infrastructure, better skills, access to resources, sustainable jobs and livelihoods
<b>Applicable Output(s) from the UNDP Strategic Plan:</b>	
<b>Project title and Atlas Project Number:</b>	<b>DIGITAL SKILLS AND OPPORTUNITIES FOR YOUTH EMPLOYMENT TOWARDS DIGITAL ECONOMY IN THE KYRGYZ REPUBLIC 00114503</b>

EXPECTED OUTPUTS	PLANNED ACTIVITIES	Planned Budget by Year				RESPONSIBLE PARTY	PLANNED BUDGET		
		Q1	Q2	Q3	Q4		Funding Source	Budget Description	Amount
<b>Output 1: Improved digital skills development in the system of formal education</b>	<b>ACTIVITY 1.1: Series of in-depth market studies and consultations with the private sector and experts on the global trends on digital markets, digital jobs and recommendations on required set of skills</b>								
<u>Baseline:</u> - Lack of report on market research on digital skills demand and new learning methods <u>Indicator:</u> - Report disseminated to public; <u>Target:</u> - Report shared with all partners and beneficiaries, women included <u>Gender marker</u> - 2	Action 1.1.1. Design and Translated the market research report to Kyrgyz and English; Result Digital skills gap identified based on market-demand driven approach and set of required digital skills formulated in order to develop/update qualification and new learning methods on digital economy	7,551.00	0.00	0.00	0.00	UNDP	TDF	Contractual services 72100	7,551.00
<u>Baseline:</u> - Lack of National Digital Skills Development Strategy; <u>Indicator:</u> - Submitted Draft National Digital Skills Development Strategy and Roadmap to the Ministry of Education of the KR for formal approval; <u>Target:</u> - National Digital Skills Development Strategy drafted and applied for further endorsement; <u>Gender marker</u> - 2	<b>Activity 1.2: Support on drafting the digital skills strategy and roadmap, including identifying current and future digital skills needs and goals</b>								
	Action 1.2.1 Develop draft National Digital Skills Development Strategy and its Action Plan for 2019-2023 and discuss it with all interested partners	12,000.00	3,000.00	0.00	0.00	UNDP	TDF	Local Expert 71300 Round table 71600	15,000.00
<u>Baseline:</u> - Lack of new educational standard; - 500 students participating in old/current education system;	<b>Activity 1.3: Upgrading an educational standards and curriculums for building fundamental and emerging digital skills opportunities;</b>	15,000.00	22,500.00	0.00	0.00	UNDP	TDF	Contractual services 72100	37,500.00

EXPECTED OUTPUTS	PLANNED ACTIVITIES	Planned Budget by Year				RESPONSIBLE PARTY	PLANNED BUDGET		
		Q1	Q2	Q3	Q4		Funding Source	Budget Description	Amount
<ul style="list-style-type: none"> <li>- Weak LMS exist in pilot universities;</li> <li>- Old servers installed, non-secure and old information system and databases used;</li> <li>- Not enough training contents developed;</li> </ul> <u>Indicator:</u> <ul style="list-style-type: none"> <li>- New upgraded education standards developed;</li> <li>- at least 500 students enrolled in new standards;</li> <li>- LMS updated and improved;</li> <li>- Modernization of old information systems;</li> <li>- Number of new training contents developed;</li> </ul> <u>Target:</u> <ul style="list-style-type: none"> <li>- New educational standards developed and endorsed;</li> <li>- At least 700 students participated in new training programs with minimum 30% girls participated;</li> <li>- LMP Platform strengthened for students and lecturers;</li> <li>- Modernization of old information systems installed and well functioned. New servers delivered and new virtualized system and data storage installed;</li> <li>- At least five new training contents developed according to the new education standards.</li> </ul> <u>Gender marker</u> - 2	Action 1.3.1 Develop draft qualification standards on digital skills and educational standards with curriculums for key ICT/IT-sector professions								
	Action 1.3.2 Develop the upgraded an educational standards and curriculums for building fundamental and emerging digital skills opportunities								
	<b>Activity 1.4: Introducing and piloting new educational standards and curriculums at the pilot educational establishments in Bishkek and Osh</b>								
	Action 1.4.1 New developed educational standards and curriculums establishments applied and new updated LMS platforms and content development; Oracle Academy launched.		3,000.00	77,000.00		UNDP	TDF	Contractual services 72100	80,000.00
	Action 1.4.2 Apply pilot 4th generation education system.								
	<b>Activity 1.5: Strengthening institutional capacity of pilot educational establishments in Bishkek and Osh</b>								
<ul style="list-style-type: none"> <li>- At least five new training contents developed according to the new education standards.</li> </ul> <u>Gender marker</u> - 2	Action 1.5.1 Modernization of equipment for virtualization system, data storage systems and innovations/accelerators/incubators labs: business process, e-learning management system, new generation education system		50,000.00	10,000.00	20,000.00	UNDP	TDF	Contractual services 72100	80,000.00
	Action 1.5.2 Installed two servers (virtualization and data storage), integrated with local network and conducted trainings on new updated education system and business process systems. Maintenance supported								
<u>Baseline:</u> <ul style="list-style-type: none"> <li>- 0 teachers participating in new pilot education system;</li> </ul> <u>Indicator:</u> <ul style="list-style-type: none"> <li>- at least 50 teachers enrolled in new professional development program and increased their relevant capacities;</li> </ul> <u>Target:</u> <ul style="list-style-type: none"> <li>- at least 50 teachers increased capacity on new digital skills development including 30% women</li> </ul> <u>Gender marker</u> - 2	<b>Activity 1.6: Enhancing professional development of teachers of pilot educational establishments in Bishkek and Osh</b>								
	Action 1.6.1 Enhancing professional development of teachers through training and communities of practices to raise their awareness as well as level of digital skills, help them understand the impact of digital technologies on their specific subject and encourage teachers to create digital content and enabling pedagogic innovations			80,000.00		UNDP	TDF	Contractual services 72100	80,000.00
	<b>Sub-Total for Output 1</b>								<b>300,051.00</b>
	<b>GMS</b>								<b>24,004.08</b>

EXPECTED OUTPUTS	PLANNED ACTIVITIES	Planned Budget by Year				RESPONSIBLE PARTY	PLANNED BUDGET		
		Q1	Q2	Q3	Q4		Funding Source	Budget Description	Amount
<b>Output 2: Established ITHubOsh in Osh City for young entrepreneurs and application of new learning models in non-formal educational settings</b>	<b>Activity 2.1: Contributing to strengthening the infrastructure and institutional capacity of ITHubOsh to serve creative space and new generation incubator to foster digital innovations</b>								
<u>Baseline:</u> - Lack of IT hub and startup environment in Osh; <u>Indicator:</u> - Partially operational IT hub in Osh province with 20 of full-time residents; <u>Target:</u> - At least 20 residents hosted in IT hub in Osh; <u>Gender marker</u> - 2	Action 2.1.1. Establishment of the innovative space - IThub in Osh to serve creative space and new generation incubator to foster digital innovations and future skills development.  Action 2.1.2. New ELMS platform developed with technical maintenance support and Business Accelerator startups launch	10,000.00	95,000.00	100,000.00		UNDP	TDF		205,000.00
<u>Baseline:</u> - Not enough hackathon events organized; <u>Indicator:</u> - #of participants participated in hackathons; <u>Target:</u> - minimum 1000of participants attended hackathon events in Osh and Bishkek including 50% girls participated; <u>Gender marker</u> - 2	<b>Activity 2.2: Deliver a series of hackathon events to collaborate on the designing of new business scalable solutions and software products</b>  Action 2.2.1 Support a series of hackathon/hackfest or business events to engage young computer programmers, interface designers, private sector project managers and subject-matter experts to collaborate on the designing of new business scalable solutions and software products		20,500.00			UNDP	TDF		20,500.00
<u>Baseline:</u> - Not enough organized intensive knowledge exchange and master classes; <u>Indicator:</u> - number of participants in master classes and business trainings and best international practices shared; <u>Target:</u> - minimum 700 youth trained and participated in IT Hub in Osh including 50% girls participated in knowledge exchange and master classes; <u>Gender marker</u> - 2	<b>Activity 2.3: Facilitate intensive knowledge exchange and master classes that will engage digital-savvy experts from Skolkovo and other global creative spaces</b>  Action 2.3.1 Conduct series of intensive knowledge exchange and master classes that will engage digital-savvy experts from Skolkovo and other global creative spaces in Bishkek and Osh (KSTU, OshTU and IThub in Osh		51,067.00			UNDP	TDF		51,067.00
<u>Baseline:</u> - Not enough information delivered about the benefits of digital skills and digital technologies; <u>Indicator:</u> - number of youth benefited using digital skills and digital technologies; <u>Target:</u>	<b>Activity 2.4: Carrying out targeted country-wide awareness-raising campaigns for identified target underprivileged groups, with focus on rural girls, young women and youth with special needs, to inform about benefits of digital technologies and digital skills, and to encourage the use of digital services</b>		7,200.00			UNDP	TDF		7,200.00

EXPECTED OUTPUTS	PLANNED ACTIVITIES	Planned Budget by Year				RESPONSIBLE PARTY	PLANNED BUDGET		
		Q1	Q2	Q3	Q4		Funding Source	Budget Description	Amount
- minimum 1000 youth informed and benefited in information campaign including at least 50% girls; <u>Gender marker</u> - 2	Action 2.4.1 Conduct country-wide awareness information campaigns on benefits of digital skills and digital technologies								
<u>Baseline:</u> - Not all stakeholders informed about the real needs of skills mismatch; <u>Indicator:</u> - Minimum quantities of stakeholders engaged in process; <u>Target:</u> - minimum 1000 youth be informed in digital skills mismatch; - at least 50% girls participated in information campaign; <u>Gender marker</u> - 2	<b>Activity 2.5: Establishing closer contacts and exchange of information between public and private sector and between industry and education to address skills mismatch</b>  Action 2.5.1 Network created on Digital Skills mismatch by exchanging of information between public and private sector and between industry and education. Encourage and facilitate digital skills internships in the companies		10,000.00	23,000.00		UNDP	TDF		33,000.00
<u>Baseline:</u> - small number of teachers participated in capacity building trainings; <u>Indicator:</u> - number of teachers enrolled in new professional development program; <u>Target:</u> - at least 70 teachers increased capacity on new digital skills development with 30% women representation <u>Gender marker</u> - 2	<b>Activity 2.6: Capacity building of new generation of IT teachers and raising awareness of new learning methods, including designing and prototyping new learning products for girls and youth with special needs</b>  Action 2.6.1 Conduct TOT for IT teachers in improving digital skills and competencies, capacity building in new generation of education		30,000.00	33,500.00		UNDP	TDF		63,500.00
	MONITORING				10,000.00				10,000.00
	<b>Sub-Total for Output 2</b>								<b>390,267.00</b>
	<b>GMS</b>								<b>31,221.36</b>
	Project Coordinator SC8 (Bishkek, 100%)	7,000.00	7,000.00	7,000.00	7,000.00				28,000.00
	AFA SC5 (Bishkek, 100%)	3,985.00	3,985.00	3,985.00	3,985.00				15,940.00
	Procurement specialist (Osh, 30%)	1,223.64	1,223.64	1,223.64	1,223.64				4,894.56
	PR/Communication (Osh, 30%)	1,310.76	1,310.76	1,310.76	1,310.76				5,243.04
	<b>Sub-total Project Management (ACTIVITY3)</b>								<b>54,077.60</b>
	<b>GMS</b>								<b>4,326.21</b>
<b>General Management Support</b>	Office rent	2,000.00	2,000.00	2,000.00	2,000.00				8,000.00
	Communication/Utilities	250.00	250.00	250.00	250.00				1,000.00
	Vehicle fuel/maintenance	175.00	175.00	175.00	175.00				700.00
	Supplies/premises maintenance	125.00	125.00	125.00	125.00				500.00
	<b>Sub-total admin exp</b>								<b>10,200.00</b>
	<b>GMS</b>								<b>816.00</b>
	<b>TOTAL ADMIN COSTS</b>								<b>69,419.81</b>
	<b>TOTAL</b>								<b>754,595.60</b>
	<b>TOTAL GMS</b>								<b>60,367.65</b>
	<b>TOTAL AWP 2020</b>								<b>814,963.25</b>



**UNDP in Kyrgyz Republic**  
**Joint Work Plan of UNDP programmes**  
**on gender mainstreaming in January – December 2020**

**TITLE OF PROJECT: DIGITAL SKILLS AND OPPORTUNITIES FOR YOUTH EMPLOYMENT TOWARDS DIGITAL ECONOMY IN THE KYRGYZ REPUBLIC**

Expected Products	Key Activities	Quarters				Source of funding	Budget
		I	II	III	IV		
Capacity-building activities, which includes gender dimension (integration of gender perspectives in the TORs, reports and indicators, the inclusion of gender sessions in the agenda, gender balance in the composition of participants, etc.)							
<b>Output 1: Improved digital skills development in the system of formal education</b>  Targets: 1.1. Digital skills gap identified based on market-demand driven approach and set of required digital skills formulated in order to develop/update qualification and new learning methods on digital economy. Market research on market demand on Digital Skills prepared and translated; 1.2. Submitted Draft National Digital Skills Development Strategy and Roadmap to the Ministry of Education of the KR for further formal approval; 1.3. Developed and submitted number of qualification standards on digital skills and educational standards with curriculums for key ICT/IT-sector professions to the Ministry of Education of the KR, KSTU and OshTU for further formal approval. 1.4.1. New educational standards and curriculums developed and applied to the Ministry of Education, KSTU and OshTU for approval; 1.4.2. New 4 <sup>th</sup> generation education program developed, and students trained; 30% girls participated; 1.5.1. New modern education system equipped; 1.5.2. New modernized information education systems installed for KSTU and OshTU, conducted trainings and maintenance support delivered; 1.6.1. Developed plans for the 4th generation education and lessons learned. Developed new format online/offline training contents, conducted trainings, meetups, technical maintenance supported, youth launched innovative startups and improved digital skills;  Indicators: 1.1. Approval of the National Digital Skills Development Strategy; 1.2. At least 500 of students participated at the new training programmes; 1.3. At least 50% of girls participated at the new training programmes; 1.4. At least 50 of teachers with increased capacity on new digital skills development; 1.4. At least 30% of teachers with increased capacity on new digital skills development	<b>Action 1.1.</b> Series of in-depth gender-sensitive market studies and consultations with the private sector and experts on the global trends on digital markets, digital jobs and recommendations on required set of skills	X				TDF	\$155, 025.50
	<b>Action 1.2.</b> Develop draft National Digital Skills Development Strategy and its Action Plan for 2019-2023 taking into account gender aspects and discuss it with all interested partners.	X	X				
	<b>Action 1.3.</b> Develop draft qualification standards on digital skills and educational standards with curriculums for key ICT/IT-sector professions;	X	X	X			
	<b>Action 1.4.1</b> New developed educational standards and curriculums establishments applied and new updated LMS platforms and content development.	X	X	X	X		
	<b>Action 1.4.2.</b> Apply pilot 4th generation education system.	X	X	X	X		
	<b>Action 1.5.1.</b> Modernization of equipment for virtualization system, data storage systems and innovations accelerators labs: business process, e-learning management system, new generation education system.	X	X	X	X		
	<b>Action 1.5.2.</b> Installed two servers (virtualization and data storage), integrated with local network and conducted gender-responsive trainings on new updated education system and business process systems. Maintenance supported	X	X				
	<b>Action 1.6.1.</b> Enhancing professional development of teachers through training and communities of practices to raise their awareness as well as level of digital skills, help them understand the impact of digital technologies on their specific subject and encourage teachers to create digital content and enabling pedagogic innovations. Gender-balanced participation is ensured		X	X	X		
<b>Output 2: Established ITHubOsh in Osh City for young entrepreneurs and application of new learning models in non-formal educational settings</b>  Results:	<b>Action 2. 1.1.</b> Establishment of the innovative space -ITHub in Osh to serve creative space and new generation incubator to foster digital innovations and future skills development.	X	X			TDF	\$195, 158.50
	<b>Action 2. 1.2.</b>	X	X	X	X		

Expected Products	Key Activities	Quarters				Source of funding	Budget
		I	II	III	IV		
<p>2.1.1. Fully operational IT hub in Osh province with 50 of full-time residents;</p> <p>2.2.1. Conducted series of intensive knowledge exchange and master classes; 2.3.1. Delivered series of master classes, meetups in Bishkek and Osh (KSTU, OshTU and ITHub in Osh; At least 300 youth participates and minimum 50% girls</p> <p>Target:</p> <p>2.1. Fully operational IT hub in Osh province with 50 of full-time residents;</p> <p>2.2 at least 300 of participants of hackathon events;</p> <p>2.3. at least 500 of youth trained at ITHubOsh;</p> <p>2.4.%50 of girls participated in the IT courses;</p> <p>2.5. at least 50 of teachers trained at ITHubOsh;</p> <p>2.6 at least %20 of youth employed after graduation</p> <p>Gender marker - 2</p>	New ELMS platform developed with technical maintenace support and Business Accelerator startups launch						
	<b>Action 2.3.1</b> Conduct series of intensive knowledge exchange and master classes that will engage digital-savvy experts from Skolkovo and other global creative spaces in Bishkek and Osh (KSTU, OshTU and ITHub in Osh. Gender-balanced participation is ensured	X	X	X	X		
	<b>Action 2.4.1</b> Conduct gender-transformative country-wide awareness information campaigns on benefits of digital skills and digital technologies	X	X	X	X		
	<b>Action 2.5.1</b> Network created on Digital Skills mismatch by exchanging of information between public and private sector and between industry and education. Encourage and facilitate digital skills internships in the companies; Gender-balanced participation is ensured		X	X			
	<b>Action 2.6.1</b> Conduct TOT for IT teachers in improving digital skills and competencies, capacity building in new generation of education. Gender-balanced participation is ensured		X	X	X		
<b>Total for actions with gender dimension</b>							350, 184.00
<b>Total for gender specific actions</b>							157,582.00
<b>Total budget for the project</b>							814,963.25
<b>% for gender</b>							45%



## Project Communications Plan

<i>Project title:</i>	<b>Digital Skills and opportunities for youth employment towards digital economy in the Kyrgyz Republic</b>
<i>Dates:</i>	January – December 2020
<i>Geographic area:</i>	Kyrgyz Republic, Bishkek, Osh
<i>Partners:</i>	Ministries: Ministry of Education, State Committee on Information Technologies and Communications; State authorities and organizations: Kyrgyz State Technical University named after Razzakov; Osh State Technical University; Non-governmental organizations: Ololo company, University of Central Asia, Roza Otunbaeva Public Fund, Civil Society of Internet Policy, etc
<i>Beneficiaries:</i>	The population of the Kyrgyz Republic, private sector, i.e. commercial organizations, government decision makers at national, sub-national and local levels, civil society
<i>Messages:</i>	1) Promotion and expansion of the digital skills development in the Kyrgyz Republic; 2) Knowledge and best practices transfer to public and private sectors stakeholders; 3) Contribute to the development of digital skills development in the Kyrgyz Republic

### COMMUNICATIONS (ACTION) PLAN FOR 2020:

No	What	Who	When	Target audiences	Resources	Product (evaluation criteria)
1.	Coordination of all project communication activities at national and sub-regional levels (Bishkek, Osh)	Project Coordinator, and Communication team	Throughout the year	Project partners and beneficiaries	No cost	Coordinated communication policy will lead to better cooperation with media, facilitate inquiry processing, more information on digital skills development and Digital Skills Project in mass media and posted at internet resources. More people will learn about digital skills development issues and Digital Skills project through UNDP web, social media
2.	Photos, videos, stories and interviews on project activities	Project staff Communication team	Throughout the year	Project partners and beneficiaries	\$3000	At least 3 stories, 3 photo stories and 1 video for UNDP web, social media, Bayan magazine

### Monitoring Schedule Plan for 2020 Project ID 00114503

Project titles and IDs	Monitoring Action	Due date	Budget (USD)	Description	Comments	Date completed	Responsibility
	(indicate which one: annual review, annual workplan, audit, monitoring visit, donor report, evaluation, workshop, special publication, etc)			(description of the purpose of monitoring action)	(provide further details and update about the status)	(actual completion date)	(name of the person responsible for the action)
Digital skills and opportunities for youth employment towards digital economy in the Kyrgyz Republic	Project Boards/Steering Committee meetings	Q4	N/A	Meetings of the Project Board (Russian Embassy, UNDP, Ministry of Education, State Committee of ICT)	Agendas and Minutes	Q4	TL; Project Coordinator, M&E
	Donor reports/Annual reports	Q4	N/A	To report on progress made	Reports will be provided	Q4	TL; Project Coordinator, M&E
	AWP development	Q1	N/A	Review of project progress, planning of activities	AWP development	Q1	TL; Project Coordinator, M&E
	Project management reporting in Atlas (review risks, issues)	Quarterly	N/A	To update and monitor the risks and issues	Reporting in Atlas will be provided	Q1-Q4	TL; Project Coordinator, M&E
	Project Quality Assurance	Annualy	N/A	Regular monitoring of achievement of goals and objectives of activities	N/A	Q1-Q4	TL; Project Coordinator, M&E
	Programme and Delivery meetings	Bi-Weekly	N/A	Informing SM on the progress of the project, planning of priority actions	N/A	Q1-Q4	TL; Project Coordinator, M&E
	Monitoring and field visits, etc.	Regularly	N/A	Assessment of the implementation of activities at the local level	N/A	August	TL; Project Coordinator, M&E


## Certificate Of Completion

Envelope Id: 1BB4CB6F9D984FE483F1F9AA062DF89C	Status: Completed
Subject: Please DocuSign: 114503_Youth Digital Skills_2020 AWP.docx	
Source Envelope:	
Document Pages: 10	Signatures: 5
Certificate Pages: 2	Initials: 0
AutoNav: Enabled	Envelope Originator:
Enveloped Stamping: Enabled	Aidai Arstanbekova
Time Zone: (UTC+03:00) Baghdad	15 Floor North Tower Rockwell Business Center Sheridan Sheridan Street cor. United Street Highway Hills Mandaluyong, Metro Manila 1550 Aidai.arstanbekova@undp.org IP Address: 77.95.62.19

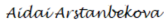
## Record Tracking

Status: Original 1/22/2020 7:22:02 AM	Holder: Aidai Arstanbekova Aidai.arstanbekova@undp.org	Location: DocuSign
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## Signer Events

Signer Events	Signature	Timestamp
Erkinbek Kasybekov erkinbek.kasybekov@undp.org Security Level: Email, Account Authentication (None)	  Signature Adoption: Pre-selected Style Using IP Address: 77.95.62.19	Sent: 1/22/2020 7:32:03 AM Viewed: 1/22/2020 11:37:46 AM Signed: 1/22/2020 11:38:03 AM

### Electronic Record and Signature Disclosure: Not Offered via DocuSign

Aidai Arstanbekova aidai.arstanbekova@undp.org M&E Analyst United Nations Development Program Security Level: Email, Account Authentication (None)	  Signature Adoption: Uploaded Signature Image Using IP Address: 77.95.62.19	Sent: 1/22/2020 11:38:04 AM Viewed: 1/22/2020 11:48:38 AM Signed: 1/22/2020 11:48:43 AM
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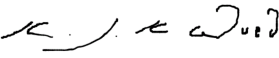
### Electronic Record and Signature Disclosure: Not Offered via DocuSign

Ainagul Abdrakhmanova ainagul.abdrakhmanova@undp.org Security Level: Email, Account Authentication (None)	  Signature Adoption: Pre-selected Style Using IP Address: 77.95.62.19	Sent: 1/22/2020 11:48:44 AM Viewed: 1/22/2020 12:54:12 PM Signed: 1/22/2020 12:54:35 PM
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### Electronic Record and Signature Disclosure: Not Offered via DocuSign

Saltanat Dospaeva saltanat.dospaeva@undp.org United Nations Development Program Security Level: Email, Account Authentication (None)	  Signature Adoption: Pre-selected Style Using IP Address: 212.112.126.210	Sent: 1/22/2020 12:54:36 PM Viewed: 1/27/2020 2:48:35 PM Signed: 1/27/2020 2:48:48 PM
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### Electronic Record and Signature Disclosure: Not Offered via DocuSign

Signer Events	Signature	Timestamp
Jenty Kirsch-Wood jenty.kirsch-wood@undp.org Security Level: Email, Account Authentication (None)	  Signature Adoption: Drawn on Device Using IP Address: 77.95.62.19	Sent: 1/27/2020 2:48:50 PM Viewed: 1/28/2020 11:48:56 AM Signed: 1/28/2020 11:50:39 AM

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Editor Delivery Events	Status	Timestamp
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Agent Delivery Events	Status	Timestamp
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Intermediary Delivery Events	Status	Timestamp
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Certified Delivery Events	Status	Timestamp
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Carbon Copy Events	Status	Timestamp
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Witness Events	Signature	Timestamp
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Notary Events	Signature	Timestamp
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Envelope Summary Events	Status	Timestamps
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Envelope Sent	Hashed/Encrypted	1/27/2020 2:48:50 PM
Certified Delivered	Security Checked	1/28/2020 11:48:56 AM
Signing Complete	Security Checked	1/28/2020 11:50:39 AM
Completed	Security Checked	1/28/2020 11:50:39 AM

Payment Events	Status	Timestamps
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